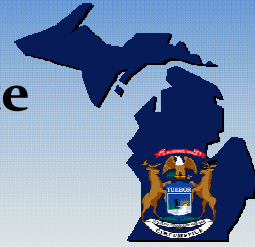


MTA 2.0 Conclusions & 60-Credit Block Update

John Meldrum
Chair, Michigan Transfer Agreement 2.0 Committee

Keith Malkowski
Member, State of Michigan 60-Credit Hour Block Committee

2016 MACRAO Summer Summit



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Agenda

- Introductions
- MTA 2.0 Conclusions (John Meldrum)
- Q & A
- 60-Block Update (Keith Malkowski)
- Q & A
- Concluding Remarks

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Introductions

- **John Meldrum**
 - MACRAO Past President/Chair, Nomination Committee
 - Chair, MTA 2.0 Committee
 - Chair, MTN Replacement Solution Subcommittee
 - Assistant Director of Operations, Undergraduate Admissions, Oakland University
- **Keith Malkowski**
 - Member, State of Michigan 60-Credit Block Committee
 - Member, Registrar's Practices Committee
 - Registrar, Central Michigan University

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MTA 2.0

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MTA 2.0 Committee Membership

MACRAO	<ul style="list-style-type: none"> • John Meldrum, <i>Chair & MACRAO Past President</i> • Libby Bonnell, <i>Co-Chair & MACRAO President</i> • David Johnson, <i>College Articulation Committee Chair</i>
MCCA	<ul style="list-style-type: none"> • Erica Orians, <i>Executive Director of the Michigan Center for Student Success</i> • Katie Giardello, <i>Director of Veteran and Transfer Initiatives</i>
MASU	<ul style="list-style-type: none"> • Dan Hurley, <i>CEO</i> • Bob Murphy, <i>Director of University Relations and Policy</i>
Community College Sector	<ul style="list-style-type: none"> • Amy Fugate, <i>Vice President of Academic Affairs (Mott Community College)</i> • Laurie Kattuah-Snyder, <i>Associate Dean of Advising and Partnerships (Schoolcraft College)</i> • Steve Linden, <i>Registrar (Oakland Community College)</i>
Public University Sector	<ul style="list-style-type: none"> • Rhonda Kinney Longworth, <i>Interim Provost & Associate Provost for Academic Programming and Services (Eastern Michigan University)</i> • Kim Rotundo, <i>Registrar (Northern Michigan University)</i> • DeeDee Stakley, <i>Transfer Services Center Director (Ferris State University)</i>
Private College Sector	<ul style="list-style-type: none"> • Christopher Marx, <i>Director of Transfer Articulation (Davenport University)</i>

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MTN Replacement Solution Subcommittee

MACRAO	<ul style="list-style-type: none"> • John Meldrum, <i>Chair & MACRAO Past President</i>
MCCA	<ul style="list-style-type: none"> • Erica Orians, <i>Executive Director of the Michigan Center for Student Success</i> • Katie Giardello, <i>Director of Veteran and Transfer Initiatives</i>
MASU	<ul style="list-style-type: none"> • Dan Hurley, <i>CEO</i> • Bob Murphy, <i>Director of University Relations and Policy</i>
MCAN	<ul style="list-style-type: none"> • Brandy Johnson, <i>Executive Director</i>
Community College Sector	<ul style="list-style-type: none"> • Carrie Jeffers, <i>Director of Enrollment Services/Registrar (Macomb Community College)</i> • Randy Melton, <i>CIO Rep (Lake Michigan College)</i>
Public University Sector	<ul style="list-style-type: none"> • Lynn (Chick) Blue/Sue Korzinek, <i>CIO Reps (Grand Valley State University)</i> • Steve Shablin, <i>Registrar (Oakland University)</i>
Private College Sector	<ul style="list-style-type: none"> • Carrie Bonofiglio, <i>Director of Corporate and Strategic Business Partnership Programs (Cleary University)</i>

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MTA – A Brief History

- Since 1972, the Michigan Association of Collegiate Registrars & Admissions Officers (MACRAO) Agreement has been used successfully by many students to transfer their general education courses from Michigan community colleges to four-year Michigan colleges & universities.
- While tremendously beneficial to students, several four year institutions have various provisos that are confusing to students.
- A handful of Michigan institutions did not participate in the MACRAO Agreement.
- In 2012, the Michigan Legislature included boilerplate language in Section 210a of the Community College Appropriations bill that focused on improving the transferability of core college courses between public community colleges and public universities on a statewide basis.
- The result was the Michigan Transfer Agreement (MTA), which went into effect at the start of the fall 2014 semester.
- The MACRAO Agreement will sunset at the conclusion of the summer 2019 semester.
- An implementation helped to steer institutions towards adapting the MTA, but left some unresolved issues untouched to help facilitate a swifter implementation.
- In 2015, the MTA 2.0 Committee was established to address unresolved issues.

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MTA – Implementation Review

- To assess the status of MTA implementation at Michigan community colleges and universities, the MTA 2.0 Committee reviewed each institution's website and publication materials related to the agreement.
- The results were published in a document that was sent to the MACRAO Listserv on November 20, 2015.

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MTA – Implementation Review Community College

Sending Institutions - Community Colleges (organized by the MTA distribution of courses):

English Composition/Communications

- Foreign language courses are not applicable to the Communications option of the MTA (they are applicable to the Humanities area)
- If two composition courses and a speech course are required for the associate's degree, consider using the speech course as a humanities

Mathematics

- As per the thoroughly vetted decisions made by the MTA Math taskforce, discipline-specific mathematics courses are not approved to fulfill any of the MTA Mathematics pathways. This includes courses like Math for Elementary Teachers, Statistics for Psychology, etc. These courses may still transfer as major requirements or otherwise but would not fulfill the MTA Mathematics distribution. For more details, please see <https://www.macrao.org/Publications/MTA%20Final%20Math%20Recommendations.pdf>
- Elementary and Intermediate Algebra are not applicable to the MTA (MTA Final Math Recommendations)

Social Sciences

- When there are general education degree requirements that are in addition to the MTA (i.e. Cultural Diversity, Political Science), attempt to double count with MTA requirements (i.e. Political Science in the Social Science section) and make the option clear to students

Humanities and Fine Arts

- Humanities oriented courses cannot consist of performance or studio-based courses (i.e. choirs, singing, acting, painting, sculpting, crafts, drawing, etc.)
- Only one foreign language regardless of the discipline may apply to the Humanities category

Natural Sciences

- Science lab courses that do not occur in college setting and/or under the direction of the instructor (i.e. workplace skills laboratory) are not MTA applicable

General Comments/Observations

- Business courses are not applicable to the MTA
- Physical Education courses are not applicable to the MTA
- Technical and Trade oriented courses are not applicable to the MTA
- The old MACRAO Transfer Agreement sunsets summer 2019
- The residency requirement for MTA certification does not require that an MTA oriented course be taken it must however be at least a one-credit college level course



MTA – Implementation Review Universities

Receiving Institutions - Universities:

General Comments/Observations

- Accept the distribution requirements established by community college partners
- Students may find a bridge handout very useful (see UM-Flint example)
- Clearly and explicitly identify how the 30-credit hour "block" from MTA will be applied to core requirements as per the intent of the agreement
- Be sure to share a list of any new and or deactivated courses with your 2-year partners

	Comparing Requirements		
M FLINT	Michigan Transfer Agreement (MTA) 30 credits from the below disciplines must be earned	UM-Flint's General Education Requirements For transfer equivalencies: go.umflint.edu/transferreq	MTA + UM-Flint's = Remaining UM-Flint Gen. Eds. For specific requirements: catalog.umflint.edu
GPA	At least a 2.0 grade earned in each course	2.0 or higher	2.0 or higher
English Composition	One course in English composition And A Second course in English composition Or: One course in Communications	Three credit hours of English Composition I Three credit hours of English Composition II	Satisfied
Social Science	Two courses in Social Science from two disciplines	Six credit hours in social sciences	Satisfied
Humanities/ Fine Arts	Two course in humanities/fine arts from two disciplines	Six credit hours in Humanities Three credit hours in Fine Arts	Satisfied Three credit hours in Fine Arts



MTA 2.0 Conclusions

- Swirling
- Prior Learning Assessments
- Military Credits
- Out of State Credits
- Dual Enrolled Credits
- Permanent MTA Oversight Body

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MTA 2.0 Revised Publications

To be posted on MACRAO's MTA website:

- College Personnel FAQs
- Student FAQs
- MTA Articulation Handbook
- Final Legislative Report

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MTN Replacement Solution Update

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Q & A

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60-Credit Block Committee

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60-Credit Block Committee

- MI Community College funding section of the 2015 appropriations bill called for a joint study regarding transferability of courses up to 60 cr. Response to be submitted by March 1, 2016.
- Study group to be comprised of representatives from the state's community colleges, public universities and non-publics through MACARO.
 - 10 Selected by MCCA
 - 10 Selected by MASU
 - 4 Selected by MACRAO
 - 1 MI House (Did not attend working group meetings)
 - 1 MI Senate (Did not attend working group meetings)
- MCCA initiated question with intention to build off of existing progress made via agreements such as MTA and that agreements evolution.

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60-Credit Block Committee Community College Sector

Delta College	Jean Goodnow, President
Grand Rapids Community College	Laurie Chesley, Provost/Executive Vice President for Academic & Student Affairs
Kirtland Community College	Tom Quinn, President
Lake Michigan College	Chris Spradlin, Vice President of Academic Services, Arts & Sciences
Macomb Community College	Donna Petras, Dean of University Relations
Mid-Michigan College	Scott Mertes, Dean of Liberal Arts
Mott Community College	Amy Fugate, Vice President of Academic Affairs
North Central Michigan College	Paula Welmers, Counselor/Student Services
Northwestern Michigan College	Stephen Siciliano, Vice President of Educational Services
Schoolcraft College	Laurie Kattuah-Snyder, Associate Dean of Advising and Partnerships

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60-Credit Block Committee Public University Sector

Central Michigan University	Keith Malkowski, Registrar
Eastern Michigan University	Rhonda Kinney Longworth, Interim Provost & Associate Provost for Academic Programming and Services
Ferris State University	DeeDee Stakley, Transfer Services Center Director
Grand Valley State University	Lynn (Chick) Blue, Vice President of Enrollment Development
Michigan State University	John Gaboury, Associate Provost for Academic Services
Michigan Technological University	Leonard Bohmann, Associate Dean for Academic Affairs
Northern Michigan University	Kim Rotundo, Registrar
Oakland University	Steve Shablin, Registrar
University of Michigan – Ann Arbor	Angela Dillard, Associate Dean for Undergraduate Education
University of Michigan – Dearborn	Susan Wells, Undergraduate Program Director

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60-Credit Block Committee Private College/University Sector

Davenport University	Christopher Marx, Director of Transfer Articulation
Lawrence Technological University	Noreen Ferguson, University Registrar & Director of Institutional Research and Academic Planning
Spring Arbor University	Ron Hultman, Assistant Registrar

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60-Credit Block Committee Association Representation

MACRAO	Libby Bonnell, President
Michigan Community College Association (MCCA)	Mike Hansen, President Erica Orians, Executive Director of the Michigan Center for Student Success Katie Giardello, Director of Veteran and Transfer Initiatives Erin Schor, Legislative Director
Michigan Association of State Universities (MASU)	Dan Hurley, CEO Bob Murphy, Director of University Relations and Policy

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Addressing Transfer Gaps in Michigan

- Articulation Guides (heavily individualized between partners)
- Course-by-Course (determined by institutional discretion)
- Credit When Credit is Due Initiative (MI RT legislative action 2012/13)
- MACRAO Agreement (1972 – December 2019)
- MTA (Fall 2014 - Present)
- NSC Reverse Transfer Initiative (2016)
- 60 HR Transfer?? 120 max cr. BA/BS Degrees?

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Four Guiding Principles

1. Support State Educational Attainment and Talent Goals
2. Transparency
3. Voluntary Involvement
4. Quality and Alignment

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Six Recommendations

1. Research and Data Analysis
2. Focus and Scope
3. Current and Best Practices
4. Transfer Pathways
5. Enhance Communication
6. Promote Holistic Transfer

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Next Steps: Steering Committee

- Study committee recommends the formation of a single body to act as a Steering Committee for all state-level transfer and articulation initiatives in Michigan.
- A public 2-year representative and a public 4-year representative serve as co-chairs in leading this effort. Campus presidents and chancellors will appoint members of the representative committee.
- Representatives from Michigan's independent colleges and universities serve on this committee.
- MACRAO President and President-Elect are recommended to serve on this Steering Committee and engage their membership as initiatives progress.
- Steering Committee will prioritize state-level transfer initiatives, oversee the continued implementation of the Michigan Transfer Agreement, support the creation of a student portal and an enhanced Michigan Transfer Network with significant input from faculty and staff. Faculty-led committees that determine the articulation of courses and alignment of degree requirements within their selected disciplines; identify administrative committees to support all aspects of the transfer process (i.e. admissions, registrar, advising); and provide guidance to institutions on developing and implementing enhanced transfer processes for students.
- Universities and community colleges function in a shared governance model where faculty have varying degrees over control over the curriculum. The Steering Committee should focus on establishing strategic goals that achieve a better transfer process, and input from faculty and administrative staff on the transfer process will be two essential components of that process. However, individual campuses will still have discretion on whether to participate in the Steering Committee initiatives through their own shared governance processes.

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Next Steps: Student Portal to Share Transfer Information

- This committee joins the MACRAO Michigan Transfer Network (MTN) Replacement Solution Committee and the Michigan Postsecondary Credential Attainment Workgroup to recommend an investment in an enhanced communication tool to share information about transfer (and postsecondary options in Michigan).
- Selected tool should include information about course equivalences, guidance on the Michigan Transfer Agreement, information about local articulation agreements, and the forthcoming statewide associate degree transfer pathways.
- Legislation currently requires institutional participation in the MTN. MACRAO has developed comprehensive technical requirements to replace the MTN.

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Q & A

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