

## Buffering the Effects of Prop 2

---

November 8<sup>th</sup>, 2007 3:00 pm

Susan Wilbur, Ingrid Scott-Weekley, Tendaji Ganges

The following are strategies developed during the workshop:

- Start where the problem exists
  - Longer, broader process
  - Find out why you're losing students
- Outreach
  - K-16 approach
  - Universities partner with community colleges
  - Better preparation → pre-college programs
  - Collaborative outreach → how to learn?
  - Parent university
- Hiring
  - Proactive in developing a "robust" application tool
  - Using networks & references
  - **Don't settle!**
  - Recruit diverse pools
  - Training & accountability
  - Annual reports (job force)
  - Teacher prep programs
- Change infrastructure → students benefit
- % plans
  - Review 12.5% transcripts and identify top 4%
  - ~40,000 transcripts
  - Mail letters to **all** students → powerful impact
    - Perceived as "they want me"
    - Increases student aspirations → change in work style
  - Get into the homes with key messages
- Mail Bilingual information to the homes of 8<sup>th</sup> graders
- Change the definition of "merit"
  - Know the characteristics and demographics of schools
  - Reinforce that test scores are **NOT** the **ONLY** piece of information about an applicant.
- Make Transfer students a Priority
  - Mandated to take a % of transfer students
  - 90% from community colleges → other 10% from inter-campus
  - Memo of Understanding → by 2005 50 % of incoming students would be transfer students
- Coherent set of tools from high school → community college → 4 year school